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Challenges of the present and future perspectives of the English language

Retos de las perspectivas presentes y futuras de la lengua inglesa

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ABSTRACT

Globally, the ascendancy of the English language leads to the violent commotion, which is minatory in the present and near future. In addition, the English language needs to be survived and flourished by professional people (teachers). The qualifications of an English language teacher are essential in this aspect. The numbers of good qualifications for the teacher are as follows; he should be secured, stimulated, and independent. The innovative teacher has a lot of information and feels highly confident with his students. Therefore English is a unique and yarn language that needs the essential qualities to continue surviving in the present and forecast the future.

Keywords: English language, english language teacher, challenges, present, future perspectives.

RESUMEN

A nivel mundial, el predominio del idioma inglés conduce a una conmoción violenta que es insignificante en el presente y el futuro cercano. Además, el idioma inglés debe ser sobrevivido y prosperado por personas profesionales (profesores). Las calificaciones de profesor de lengua inglesa son fundamentales en este aspecto. Los números de buenas calificaciones para maestro son los siguientes: debe ser asegurado, estimulado e independiente. El maestro innovador tiene mucha información y se siente muy seguro con sus alumnos. Por lo tanto, el inglés es el idioma único e intrincado que necesita las cualidades esenciales para continuar sobreviviendo en el presente y el futuro.

Palabras clave: Idioma inglés, profesor de idioma inglés, desafíos, presente, perspectivas futuras.

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INTRODUCTION

Crystal (2000) elucidates the significance of the English language in the modern world as it is used by many speakers as modes of negotiation appropriately (MANN: 2017). It plays a large range of roles, not only locally but also internationally. It is equal to the spread of Latin in earlier times. Presently the importance of the English language is obvious as it is used in many fields as planning agencies, the print media, the raise literature world, public education, and teacher qualification & education. Cultivation of the English language means increases its position and makes it occupies a central role in modes of communication (Huang: 2018).

English language, as a language of cross-cultural communication, is used to stimulate and foster mutual tolerance and understanding. It occupies a broad range of orientations. These orientations provide a contemporary picture to identify major trends and challenging issues about insights of English language teachers and English language recently (Sumardi et al.: 2016, pp. 319-331).

Most importantly, the English language considers at the top position of languages in the world. It is used in at least 88 countries as an official status. Also, it is used for international diplomacy & international organizations. It is the dominant language of science, technology, medicine, academic scholarship (Bogulski et al.: 2014, pp. 1052-1067).

English has shifted hugely as a new trend as a 21st-century innovation to continue for the foreseeable future. From this standpoint, we will expect future direction in English language teaching and discuss the role of teacher qualification in this trend (Jabbarova: 2015, pp. 1-4).

One of the current challenges that threaten the English language is teacher qualifications. From the first day of teaching, a teacher should have the confidence and willingness to lead the class actively. He has a strong personality to reflect his ability to control the students in the class. He plays the role of orchestra leader; therefore, the flow of language should be natural and musically toned. Another beneficial trend in teaching English is the teacher as a motivator factor in class. He motivates learners to learn without pressure. So motivation is a crucial trend in English language teaching. Motivation is beneficial when the teacher supplies necessary exposure to English learners' enjoyment and interest (Mourão: 2016, pp. 425-44).

Printer (2006:11) suggests that English language success is due to valuable, significant, and irrefutable language. Fluency is another beneficial trend that should be available to teachers of the English language. A proficient English teacher has the quality to lead the whole class with a high level of fluency, .i.e., he should control lessons, clarifications orally. Therefore qualified teacher is one of the core prospects in life (Cameron; 2003, pp. 105-112).

Nowadays, English language teaching qualifications and English language can be considered as the main challenges globally in all countries. Teacher qualifications are concerned with English language proficiency and ability to develop his qualifications through engaging himself in successful new developing programs in order to enrich and raise the level of teaching skills. Qualified teacher concludes human qualities of empathy, patience, humility and authority (Schlepppegrell: 2020, pp. 17-2).

Crystal evaluates all languages, including the English language, as the cornerstone of the world's cultural heritage. Every language offers a rich and unique insight into various ways of thinking and living as well as the history of the myriad of cultures and people across the globe (Benesch: 2017).

Today new teacher trends draw as teaching innovations such as philosopher, guide, friend, facilitator, and manager. Teacher education will bridge the inner and outer world. Another new trend is an evaluator teacher who is a new vision of qualifying teacher (McAlpine: 2018). Developing any language requires a professional task that is taken by successful people who have a specific set of features. Those professional people, namely teachers, improve themselves through education. Thus improving any language depends on language teachers. Pedagogically the aim of this language is to break down the monotony and lead students to take lively participation in class as one of the successful qualities of a good teacher. The English language is globally used all over the world.

METHODOLOGY

Significance of English Language

All over the world, the English language occupies an official language status. It controls every aspect of life. It considers the most global familiar parlance. In order to facilitate students' communication, the English language is used as a vehicle for conveying information to humans. The English language is essential to all aspects of education that many countries try to focus on developing well-educated learners in English. It is the most dominant language at all levels of education. Specialists in education elucidate that a successful curriculum (material in English) should be graded according to principles of difficulty; thus English language is the main medium of instruction. Moreover, language measures by its references, so the availability of references stimulates students' learning. It facilitates the positive learning of English. Also, it provides a great wealth of enjoyment. English language becomes more fun and interesting because of the availability of teaching aids such as enjoyable books, films, new equipment that change learners' life into a new frame. Learners can arise with new perspectives and orientations to build English language requirements. In addition, the English language conveys social and cultural values. It is the cultural language because it views various cultural uses as war language, international language, global internet usage, entertainment tongue, travel, and tourism (Sifakis: 2019, pp. 288-306).

Teacher motivation is an important affective factor in language education. The role of the teacher here is to shift or get with a person to make such choices, to involve in action, to enlarge effort, and continue in action. Positive motivation means language learners' success and learning efficiency, while negative motivation decides defeat in learning a language (McCauley et al.: 2019).

The English language opens the main window on the world. It provides information about different progress that happens in the universe. It places at the top of the pyramid since it is used by most cultures. Given its significance, one billion people all over the world bleat it; therefore, in the present's universal world, the successful role of the English language would not be refused and denied. It is important to focus on the material or information that provides this language that is essential, specifically if one wishes to involve in the aspects of life. It is the solution to all problems that human-faced in the modern world. The way people learn English needs constant training and forbearance. As a modern language, it enables learners to train and command language actively to create qualified learners. Globally it is a vehicle of instruction that it is easy to access knowledge. Nowadays it considers the vast and rich message for documenting scientific discoveries. We can become aware that the English language has vital and dominating importance globally. It influences every aspect of human life. Inevitably its significance cannot be avoided since it draws nice and bright touches for present and future perspectives (Matsuda: 2017, pp. 64-77).

Present and Future Characteristics of English Language Teacher

Researchers are wondering what the amazing qualities of a good English language teacher are:

1- Hopefulness is one of the qualities that inspire students to learn and pick up the English language. It is one of the humanistic features, especially when a learner noticing teachers' hopefulness is crucial as it propels more learning, even when learners feel demotivated themselves.

2- The teacher is only good as his content is. A good English teacher should be fluent. This feature is vital in many ways. A fluent teacher will increase class strength automatically. Most students are eager to listen to a person who speaks fluently and try to imitate him. Fluent teachers are less in number globally, and they have the ability to transmit lectures to learners with better findings (Galloway: 2017).

3- Good Correlation with learners'. An efficient teacher can establish a good relationship with his class. Trusting relation is essential to students to build a connecting bridge to the productive learning environment. Studies show that teachers who fondly care for their students have a significant effect on the students' motivation and orientation. They will work harder and more successful. So they learn the English language faster and more successful vital skills.

4- A good listener. Turkish proverb is, "if speaking is silver, then listening is gold." A good listener will gain many friends and fans. Students need to be productive learners. They need to speak, not listen to others. At the same time, teachers focus their attention on listening to students' responses. He begins to become a qualified teacher when he is a long-suffering person.

5- Caring Personality. Generally speaking, proficient teachers can establish a mutual relationship with their students. They can tolerate them sensitively, lovely, and warm-heartedness. These positive features of English teacher raise students' learning and development level (Yazan: 2018).

6- Good Sense of Humor. A proficient and qualified teacher has the ability to teach students with an acceptable sense of humor. He can control his behaviors, attitudes, and emotions. He can keep up with the spirit of humor as much as he could. Psychologically, a sense of humor enables teachers to break down the monotony of the students and make them more energetic.

7- Involvement in Lifelong Learning. It is one of the core competencies that teachers must gain. Proficient teachers' pay great attention to life activities. These activities are essential to learners as they feel less stress and without pressure on them. Also, lifelong learning activities stimulate individual productivity and learners' creativity. Students have much practice in the educational context; therefore, their pedagogical system can be flexible enough to prepare them to go on their education forever (Field et al.: 2009, pp. 181-202).

RESULTS

In this research, the researcher can add other significant features to the English language teacher. He must be gentle, chivalrous, kind, benevolent, polite, mannerly, admired, honorable, respectable. Students should admire him. Admiration and love are important to both of them. Thus students do their homework, are obedient to their teachers, and lastly achieve greater outputs as well as results.

DISCUSSION

Pedagogically, the proficient teacher has the ability to deliver educational material to students. So he needs to be familiar with the comprehensible input he is teaching, the curriculum, programs, models, content features that form classroom management components. Furthermore, a qualified teacher tries his best to do activities inside the class, i.e., what he is really done in class (Faез et al.: 2004).

An energetic teacher of English language impacts continuance; he can never say where his actions stop. He stimulates students to generate chances for communication skills, efficient and active learning. Another quality of global language is an intellectual tool that is vital to encourage learners to learn on their own experiences. Naturally, people are social creatures and connect with interpersonal relations, which is the core to succeed in the recent competitive world. Therefore an English teacher is a person who is polite, pleasant, practical, powerful, and innovative (Wong: 2016, pp. 165-178).

English language teachers positioned within English departments are an ideal status to offer qualified teachers in this language. This position enables it to attain the needs of students. An effective English language teacher should master all areas of qualified teachers consisting of pedagogical and educational aspects, personal characteristics, socio-affective and psychometric skills. The proficiency of an English language teacher is governed by certain features or qualities he has to create and build a successful teaching-learning process.

Numerous empirical studies have been conducted concerning the qualifications of the English language teacher. Nu'man (2017) suggests that there are new trends that have been supplemented by the English language and language teachers. Also he informs that there are many roles of the innovative teacher. Another

study was conducted by Phal(2018). He elucidates that there are good features of teacher education nowadays and future challenges of English language teaching (Bryfonski: 2020, pp. 492-511).

CONCLUSION

This research has pointed the greatest challenges facing the English language as a global language. The researcher focuses on the role the English language played as a temple of learning. Different people from different parts of the world speak English. There is a necessity to know its importance as a global language on certain people, especially teachers; thus, it has become the global language as it is spoken by people of most countries all over the world.

The English language occupies the applicable area in Education. To focus on this aspect, the researcher focuses on English language teachers. English plays a predominant role in the field of education all over the world. It considers a compulsion to learn English as most of the resources of higher education are written in English. So English has been broadly used by students and teachers, and researchers around the world as English is the major medium used in the various fields of education, and it is the only language where the information is stored in the form of encyclopedias, books, and journals in both printed and electronic form. As there have been fast changes in the area of the educational system, the students can make use of the resources available all around the world. Moreover, the learners can learn the contents independently and develop their learning views. Recently, most of the students would favor studying in a foreign country to be in contact with foreign culture to exchange their views, ideas and to acquire a chance for gaining experience through communicating around the world and the English language is a good gain for them. Thus, students of the English language are stimulated to learn this language to promote their educational capabilities in all the areas of the world.

Another conclusion is that it is important to focus on most of the students; teachers and researchers prefer this opportunity to encourage their talents and information. So, there is also a probability for them to amend their linguistic skills. Thus, the significance of this language in the aspect of education is enormously applied in global areas of the world subject areas as most of the books are published in English.

The last conclusion is on teacher education and the necessity of engaging him with suitable qualifications. No doubt is needed for certain qualities that a teacher must have to succeed in his profession, such as a good relationship with students, good listener, strong personality, knowing the learners, commitment to lifelong learning, good sense of humor.

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